



MARLBOROUGH COLLEGE

Annual Information

2009 - 2010

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Council

Visitor

The Most Revd The Lord Archbishop of Canterbury

President

The Rt Revd The Lord Bishop of Salisbury

Chairman of Council

Sir Hayden Phillips GCB DL

ID Coull Esq

ACV Evans Esq

PAF Figgis Esq

RJH Fleck Esq

Sir Christopher Gent

Dr Clare PM Heath

JP Hornby Esq

Sir Roger Hurn

RCH Jeens Esq

PJ Manser Esq CBE DL

Major General AS Ritchie CBE

Sir Richard Sykes FRS

The Venerable Sheila Watson

Clerk to Council

WF Wyldbore-Smith Esq DL

The Master & Common Room

Master: NA Sampson MA, Selwyn College, Cambridge

ASSISTANT STAFF

Second Master and Deputy Head: RB Pick BSc, Grey College, Durham
Director of Studies: RT Markham MA, Worcester College, Oxford
Senior Admissions Tutor: NG Hamilton BA PhD ATC, Universities of Bristol and Middlesex
Head of Boarding: Lady Cayley MA, Corpus Christi College, Cambridge
Head of Sixth Form: RDA Lamont BA, Royal Holloway, London

Art

JH Parnham BA MA, De Montfort University and the Royal College of Art (*Head of Department*)
D Allen BA MA, Loughborough College of Art and Design and New Mexico State University
Mrs RLT Bruce BA, University of West of England
NG Hamilton BA PhD ATC, Universities of Bristol and Middlesex
Mrs R Scott MA, Winchester School of Art (*Head of History of Art*)
VJ Stokes BA ATC, De Montfort University and University of Brighton
Miss PA Thorpe BFA, Balliol College, Oxford
ND Pollard MA, Royal College of Art. Artist in Residence

Business Studies & Economics

PN Keighley BEng, University of Cardiff (*Head of Business Studies*)
PJ O'Sullivan BA, University of Georgia (*Head of Economics*)
TE Hare MA, University of St Andrews

Classics

JF Lloyd BA, M Phil, Magdalene College, Cambridge (*Head of Department*)
The Revd DJ Dales MA BD FR Hist Soc, Christ Church, Oxford
P Finn BA, New College, Oxford
CA Fraser MA, Merton College, Oxford
Mrs RF Horton MA, Downing College, Cambridge
Miss IM Painter BA, University College, Durham
Ms CC Russell BA, University College, London

Design Technology

JDC Hicks BA ATC, Kingston University and London Institute of Education, (*Head of Department*)

PR Adams BEd, University of Exeter

M Conlen BSc, University of Wales, Bangor

Drama

D Kenworthy BA MFA, Rose Bruford College, Birkbeck College, London (*Head of Department*)

Ms J Darby Dip GSM, LGSM, Guildhall School of Music and Drama

English

Mrs LFW Ford MA, Wadham College, Oxford (*Head of Department*)

JP Carroll BEd, Homerton College, Cambridge

A Gist BA MA, University of Bristol and Birkbeck College, London

NOP Gordon MA, University of Edinburgh

RDA Lamont BA, Royal Holloway College, London

Ms JJ McFarlane BA DPhil, Universities of Warwick and York

FS McKeown BA PhD, Queen's University Belfast

EG Nobes MA, University College, Oxford

MJ Ponsford BA PhD, University of Newcastle-upon-Tyne

Geography

KJD Richards MA, Emmanuel College, Cambridge (*Head of Department*)

JA Hodgson BSc, Queen Mary and Westfield College, London

Mrs JA Hodgson BA, Sidney Sussex College, Cambridge

Miss AC Langdale BSc MSc, University of Loughborough and University of Surrey

BH Miller BSc, University of Birmingham

GM Turner BSc, Brunel University

History

Ms JA Potter MA MPhil, Merton College, Oxford and Pembroke College, Cambridge (*Head of Department*)

MB Blossom BA MA, Trinity College, Oxford

Lady Cayley MA, Corpus Christi College, Cambridge

PGM Ford MA, Keble College, Oxford

MA Gow BA, Queen Mary and Westfield College, London

RT Markham MA, Worcester College, Oxford

OT Moelwyn-Hughes BA LLB MSt, University of Natal and Exeter College, Oxford

Mrs SA Richardson BA, University of Kent

RA Sandall BCom BA, Universities of New South Wales and Sydney

JAM Skeaping BA, St John's College, Oxford

Information Technology

GB Shearn BSc, University of Reading (*Head of Department*)
KGA Smith BA, University of Keele
AKJ Yearsley BA PhD, University College Cardiff and Bristol University

Learning Support

Ms CE Page BA MA, University of Birmingham and London Institute of Education, Dip SpLD
(*Head of Department*)
Mrs VR Hawthorn BA Dip SpLD, University of Port Elizabeth
Miss KJ Hockley MA BEd Adv Cert SEN Dip SpLD AMBDA, University of Sussex and University
of East Anglia

Mathematics

ABD Harrison BSc, University of Warwick (*Head of Department*)
SJ Ellis BSc, Van Mildert College, Durham
Mrs AJ Finn BSc MSc, University of Cardiff
Miss DL Goodger BSc, St Mary's College, Durham
Mrs SLJ Greenwood BSc, University of Bristol
PV Hampson BSc, University of Bristol
Mrs PJ Harrison BSc, University of Warwick
R J Pagnamenta BA Eng MEng, St John's College, Cambridge
SG Quinn BSc, Queen's University, Belfast
CS Smith BEng MSc, Queen's University, Belfast and University of Dundee
CO Stewart MA, Trinity Hall, Cambridge

Modern Languages

RA Cockett MA, University of St Andrews (*Head of Department*)
AJ Brown MA, Trinity College, Cambridge
Ms TD Bungey, University of Yaroslavl
Mrs LH Cannon BA MA, Wuhan University and SOAS, University of London
SC Clayton BA, University of Sheffield
Mrs SA Finn BA, St Aidan's College, Durham
TJ Gibbon MA, St John's College, Cambridge
Miss RL Heywood BA, University of Nottingham
JG Hobby BA, University College, London
Mrs KJ Kiggell BA, Somerville College, Oxford
TA Kiggell MA, University of St Andrews
Ms L Morey MA, Downing College, Cambridge
PN Morley-Fletcher BA, Emmanuel College, Cambridge
N Nelson-Piercy BA, University of Nottingham
Mrs JLM North BA, Hatfield College, Durham
Mrs AT Woodford BA, Lady Margaret Hall, Oxford

Modern Languages (continued)

Mrs CAC Coughlan, Diplôme de Secrétariat, University of Lille (*Lower School French conversation*)
Mrs PMA De Beukelaer, Institut Technique Supérieur de l'Etat de Promotion Sociale; CPAB,
Brussels (*Upper School French conversation*)
Mrs CK Dukes BA, University of Paris VI & CNSM Paris
T D Edmunds, Red Diploma, State Pedagogical Institute, Tselinograd
Miss AM Fuertes CAP BA, University of Leon (*Spanish conversation*)
Miss N Hahner (*German Assistentin*) Johannes Gutenberg University, Mainz
Ms H M'Hadhbi, Diplome d'Etudes, University of Caen Basse-Normandie

Music

P T Dukes FGSM ARAM, Guildhall School of Music and Drama (*Head of Department*)
AJ Arkwright BA, University of Huddersfield
M J Baldrey BMus FTCL
I G Crabbe MA FRCO ARCM, Magdalen College, Oxford
AS Eales BMus, University of Wales, Cardiff
S Taranczuk MMus FRCO, University of East Anglia
Ms C Toomer GGSM, Guildhall School of Music and Drama

Outdoor Activities

NOR Rosedale BSc, University of Plymouth (*Head of Department*)
R Tong (*Duke of Edinburgh's Coordinator*)

Physical Education

NE Briers BEd, Borough Road College (*Head of Department*)
JN Auty BSc, University of Wales, Bangor
JN Copp BEd, St Luke's, Exeter
CL Harrison BSc, University of Bath
GDM Lane BSc, University of Exeter
RM Ratcliffe. Cricket Professional
Miss L Rowlands BSc, University of Loughborough
RH Wakely. Rackets and Tennis Professional
AG Watts BSc, Brunel University

Religious Studies

The Revd JGW Dickie MA BLitt, Worcester College, Oxford (*Head of Department*)
Miss AK Fraser BA MPhil, Fitzwilliam College, Cambridge
HEB Jones BA, St John's College, Durham
Miss E J Rayner BA

SCIENCE

Biology

Mrs LJ Richards BSc PhD, University of Bristol (*Head of Department*)
TA Birkill BSc, University of Bristol
Mrs HAM Cox BSc, University of Nottingham
SMD Dempster BA, Trinity College, Dublin
SJ Dennis BSc MSc, University College, London
JJ Lyon Taylor BSc, University of Bristol
Mrs J McFarland BSc, University of Manchester
AD McKnight BSc, University of Nottingham
NJL Moore BSc MA, University College, London
(Ms AD Sharp BSc PhD, University of Leeds)

Chemistry

GA Doyle BSc MSc PhD CChem MRSC, Queen Mary and Westfield College and Imperial College, University of London, University of Bristol and Christ Church, Oxford (*Head of Department*)
Mrs SJ Auty BEng CEng MChemE, University of Birmingham
SR Hawthorn BSc, University of Natal
TGR Marvin MA, St Catherine's College, Oxford
MW McVeigh BSc MA, University of Bristol and De Montfort University
WDL Nicholas BEng, University of Bath
TN Thomas BSc PhD, University College, Durham
Mrs CA Walsh BSc, University of Bristol

Physics

DG Roberts MSc PhD, Imperial College, London and University of Lancaster (*Head of Department*)
NM Allott BSc, Imperial College, London and New College, Oxford (*Head of Science*)
CE Barclay BSc FRSA, University of St Andrews
NR Cleminson MA, St Edmund Hall, Oxford
JA Genton MA, Magdalen College, Oxford
Mrs RD Moore BSc, University of Edinburgh

GRADUATE ASSISTANTS

Miss AE Hanley BA, Villanova University, Pennsylvania
Miss FT Noble MA, University of Edinburgh
BJD Rogers BSc, University of Wales Institute, Cardiff

Administrative Staff

Acting Bursar

Director of Corporate Resources & Deputy Master

Second Master and Deputy Head

Director of Studies

Senior Admissions Tutor

Head of Boarding

Head of Sixth Form

Finance Bursar

Capital Projects Manager

Estate Bursar

Domestic Bursar

Master's Secretary

Bursar's Secretary

Assistant Admissions Tutor

Admissions Assistant

Administration Secretary

Archivist

Senior Chaplain

Head of Information Technology

Website and Publications Manager

Higher Education and Careers

Head of Shell

Librarian

Senior Examinations Officer

Medical Officer

Counsellor

AT Brett (*until 1.4.2010*)

P N Bryan (*from 1.4.2010*)

RB Pick

RT Markham

NG Hamilton

Lady Cayley

RDA Lamont

Mrs MF Bond

SB Eveleigh

AW Taylor

Miss K Stephens

Mrs S Nicholas

Mrs RE Longland

Ms M Goddard

Mrs G Taylor

Mrs H Brereton

Dr TE Rogers

The Revd JGW Dickie

GB Shearn

Dr AKJ Yearsley

EG Nobes

Mrs SA Richardson

Ms LJ Pilkington

Mrs PJ Harrison

Dr RW Hook

Mrs D Johnson

Houses

Boys' Houses (In College)

B1	N Nelson-Piercy
C1	BH Miller
C2	MW McVeigh
C3	SMD Dempster
Barton Hill	NJL Moore

Girls' Houses (In College)

Elmhurst	Mrs J McFarland
Mill Mead	Mrs JLM North
Morris	Mrs JA Hodgson
New Court	Mrs CA Walsh

Mixed Houses (Out College except for Turner)

Cotton House	M Conlen
Littlefield	JJ Lyon Taylor
Preshute	TGR Marvin
Summerfield	WDL Nicholas
Turner House	AD McKnight

Telephone Numbers

College Switchboard

Telephone	+44 (0)1672 892200
Fax	+44 (0)1672 892207
Email:	general.enquiries@marlboroughcollege.org

Admissions Office

Telephone	+44 (0)1672 892300
Fax	+44 (0)1672 892307
Email:	admissions@marlboroughcollege.org
Website:	www.marlboroughcollege.org

Bursar

Telephone	+44 (0)1672 892390
Fax	+44(0)1672 892397
Email:	atb@marlboroughcollege.org

Medical Centre

Telephone	+44 (0)1672 892435
Fax:	+44 (0)1672 892437

Daily Life

A typical weekday programme is as follows:

7.40 - 8.15 am	Breakfast
8.15	Day Pupils arrive and register
8.45 - 10.40	Lessons 1 & 2
	Break
11.05 - 11.55	Lesson 3
12.00 - 12.50	Lesson 4 (Lower School)
12.25 - 1.15pm	Lesson 4 (Upper School)
	Lunch
2.30	Sport and Other Activities
4.45 - 6.40*	Lessons 5 & 6 (Monday, Wednesday and Friday)
5.30 - 6.30	Studies (Tuesday and Thursday)
	Supper
7.00	Day Pupils leave
7.30 - 9.00	Prep
10.00 - 11.00	Lights Out (depending on age)

In addition to a full weekday programme, there are 3 lessons on Saturday morning, from 8.45 - 11.55. Sunday commitments are set out in the main prospectus.

Assemblies take place for the Upper School on Mondays at 12.00; Lower School Assemblies are held on Mondays and Wednesdays at 17.45. Shell (Year 9) Chapel also takes place on Wednesdays at 17.45.

Further details of Day Pupil Regulations are available from the Senior Admissions Tutor.

* In the Summer Term, Lessons 5 & 6 run from 2.15 - 4.10 pm and are followed by sport and other activities.

Academic Structure

SHELL

Marlborough draws its pupils from a particularly wide range of feeder schools in which they will have followed the subjects of the academic curriculum in very diverse ways. For this reason the Shell curriculum is as broad as possible and keeps the number of option choices to a minimum.

In order to encourage pupils to be active in their learning and to look for connections between subjects, all pupils follow a combined English, History and RE course with a single teacher throughout their first year. This is taught in small groups of no more than 12 and is called 'Form'.

<i>Subject</i>	<i>Periods per fortnight</i>
Form	8
Mathematics	5
Science	12
Modern Language (1)	4
Modern Language (2)	4
Geography	4
Art	2
Design	2
Physical Education	2
Music	2
Latin/Greek	3
Information Technology	2
TOTAL	50

All pupils are expected to study Latin. Pupils who wish to study Greek will be able to do so during part of the time allocated to Latin. Pupils study two modern languages from French, Mandarin, Russian, German and Spanish. Drama is taught during part of the time allocated to Form.

REMOVE AND HUNDRED

At the completion of the Shell year, pupils move into the Remove where they will study a core of compulsory subjects to GCSE: English, a modern foreign language, Maths and the three Sciences - Biology, Chemistry and Physics. They will also continue to study Information Technology, Physical Education and Religious Education.

In addition to the core, pupils make a choice from a wide range of GCSE options: Art, Drama, French, German, Geography, Greek, History, Latin, Music, Russian, PE and Spanish. Pupils are normally required to choose four of these subjects, of which one must be a modern foreign language.

Remove & Hundred Subjects

Periods per fortnight

English	5 (6 in Hundred)
Maths	6 (7 in Hundred)
Science	11
Religious Studies	4
Information Technology	1
Physical Education	2 (Remove only)
Option 1 (a Modern Language)	5
Option 2	5
Option 3	5
Option 4	5
REMOVE TOTAL:	50
HUNDRED TOTAL:	50

Pupils choosing Greek do so as a fifth option, for an additional 4 periods per fortnight. Astronomy is also available as an additional subject.

GCSE courses are generally run for two years and pupils take the majority of their exams at the end of the Hundred year.

In the Hundred, pupils no longer take compulsory PE and an extra period per week is allocated to English and Mathematics.

UPPER SCHOOL

Pupils joining the Lower Sixth have a choice of two routes through the Sixth Form. They can choose the British curriculum, studying A level or Pre-U, or they can study the International Baccalaureate Diploma. The qualification for entry into the Lower Sixth at present is a minimum of six GCSEs at Grade B, including English and Mathematics.

A level and Pre-U subjects are available in five main blocks, each of ten taught periods per week. Block 5 also includes some complementary, broadening courses lasting one year: certificate courses in Oriental Languages, Italian to GCSE and so on. The final arrangement of the courses in blocks is made following the pupils' choice of options, in order best to meet demand.

IB subjects are available in six main blocks, each of eight taught periods per week.

Pupils are also prepared for entry to Oxford and Cambridge Universities as well as for the Extended Project Qualification.

Departmental Curriculum statements are available from the Admissions Office.

A level & Pre-U Blocks

BLOCK 1

Biology
English
Geography
Mathematics
Philosophy and Theology
Politics

BLOCK 2

Art
Chemistry
English
French
Geography
History
Music
Philosophy and Theology
Physics
Russian
Theatre Studies

BLOCK 3

Art
Business Studies
Chemistry
Classical Civilisation
Economics
English
French
German
Greek
History of Art
Politics
Spanish
Theatre Studies

BLOCK 4

Art
Biology
Economics
Design Technology
English
French 2
Geography
History
Latin

BLOCK 5

Arabic
Business Studies
Chinese
Economics
Extended Project
French
French 2
Further Mathematics
Geography
History of Art
Italian
Music Technology
Philosophy and Theology
Physical Education
Politics
Spanish
Theatre Studies

IB Blocks

BLOCK 1

Art (H)
Art (S)
Chemistry (H)
History (H)
History (S)
Music (H)

BLOCK 2

Mathematics (H)
Mathematics (S)
Mathematical Studies (S)

BLOCK 3

Art (H)
Art (S)
Economics (H)
Economics (S)
Environmental Systems (S)
Geography (H)
Geography (S)
Philosophy (H)
Philosophy (S)

BLOCK 4

Chinese (S)
French (H)
French (S)
German (H)
Italian (S)
Latin (H)
Latin (S)
Spanish (H)
Spanish (S)

BLOCK 5

English (H)
English (S)

BLOCK 6

Biology (H)
Biology (S)
Chemistry (H)
Chemistry (S)
Greek (H)
Physics (H)
Physics (S)

H = Higher Level S = Standard Level

Academic Results & Comparisons

Examination Results - August 2009

ADVANCED LEVEL

<i>Subject</i>	<i>No.</i>	A	B	C	D	E	U	<i>%Pass</i>	<i>%AB</i>
Art	26	19	4	2	1			100	88
Biology	48	19	10	8	6	5		100	60
Business Studies	29	14	9	5	1			100	79
Chemistry	47	22	19	2	3	1		100	87
Classical Civilisation	12	3	1	7	1			100	33
Design Technology	7	3	3	1				100	86
English Literature	70	44	20	6				100	91
French	40	16	13	5	5	1		100	73
Further Mathematics	18	14	4					100	100
Geography	24	13	7	4				100	83
German	8	3	2	3				100	63
Greek	9	8	1					100	100
History	52	33	14	4	1			100	90
History of Art	23	15	6	2				100	91
Latin	19	15	3		1			100	95
Mathematics	77	52	16	4	2	2	1	99	88
Music	8	6	2					100	100
Music Technology	3	2	1					100	100
Physical Education	6		5	1				100	83
Physics	19	10	6	2	1			100	84
Politics	43	25	11	6	1			100	84
Religious Studies	25	13	10	2				100	92
Russian	5	5						100	100
Spanish	13	5	6	2				100	85
TOTALS	632	360	173	66	23	9	1	100	84

Comparison by Cumulative Percentages

A LEVEL RESULTS

<i>Year</i>	A	AB	ABC	ABCD	ABCDE
2009	57	84	95	98	100
2008	57	89	99	100	100
2007	62	89	97	100	100
2006	52	82	96	99	100
2005	51	83	96	99	100
2004	52	81	94	99	100
2003	50	78	94	99	100
2002	46	75	92	98	100
2001	35	65	83	94	99
2000	38	68	85	93	97
1999	31	66	84	93	97
1998	41	71	88	96	99

GCSE RESULTS

<i>Year</i>	A*	A*A	A*AB	A*ABC
2009	29	70	96	100
2008	35	72	95	99
2007	28	69	94	99
2006	29	73	96	100
2005	37	76	96	100
2004	22	62	92	99
2003	27	70	96	100
2002	27	66	95	99
2001	28	64	92	99
2000	20	54	87	99
1999	17	56	90	99
1998	15	51	83	97

Those figures relating to GCSE results are for pupils finishing their Lower School education and include results from exams they may have taken early.

Examination Results - August 2009

GCSE

<i>Subject</i>	<i>No.</i>	<i>A*</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>F</i>	<i>U</i>	<i>%A</i>	<i>%Pass</i>
Art	65	25	25	13	2					77	100
Astronomy	17	7	8	2						88	100
Biology	118	45	43	25	5					75	100
Chemistry	118	41	41	33	3					69	100
Classical Civilisation	12	2	1	6	1	2				25	83
Design	28	7	15	6						79	100
Drama	19	12	7							100	100
English Language	159	14	79	63	3					58	100
English Literature	159	14	84	56	5					62	100
French	137	49	50	34	4					72	100
Geography	98	46	42	9	1					90	100
German	13	5	4	3	1					69	92
Greek	18	6	7	3	2					72	100
History	107	27	56	21	3					78	100
Italian	2	2								100	100
Latin	65	35	10	12	6	2				69	97
Mathematics	159	54	70	31	4					78	100
Music	22	9	12	1						95	100
Physics	118	47	42	23	6					75	100
Religious Education	19	2	7	8	2					47	100
Russian	11	6	5							100	100
Science	41		13	21	7					32	98
Science (additional)	41	1	18	18	4					46	100
Spanish	64	12	23	20	8	1				55	98
TOTALS	1610	468	662	408	66	6	0	0	0	70	100

Sports & Sports Facilities

Major Games for Boys:

<i>Michaelmas Term:</i>	Rugby
<i>Lent Term:</i>	Hockey
<i>Summer Term:</i>	Cricket

Major Games for Girls:

<i>Michaelmas Term:</i>	Hockey
<i>Lent Term:</i>	Netball
<i>Summer Term:</i>	Tennis

Alternative Games:

Aerobics	Fives*	Shooting*
Athletics*	Golf*	Squash*
Badminton	Lacrosse	Swimming*
Basketball*	Polo	Trampolining
Cross Country*	Rackets*	Volleyball
Dance	Rowing	Water Polo*
Fencing*	Soccer*	Yoga

* = a representative sport, with a programme of fixtures against other schools.

Main Playing Fields

11	Rugby Pitches
6	Hockey Pitches (grass)
8	Cricket Squares
14	Cricket Nets (artificial surfaces)
3	Lacrosse Pitches
7	Soccer Pitches
2	Volleyball Courts
1	Golf Driving Range

All-Weather Astro Surfaces

2	Hockey Pitches - Maples and Milford
12	Tennis Courts

Athletics Track (all-weather)

400m track and areas for field events

Hard Courts

8	Netball Courts
12	Tennis Courts

Indoor Courts

2	Rackets Courts
5	Squash Courts
8	Fives Courts (4 Rugby, 4 Eton)

Indoor .22 Rifle Range

Indoor Swimming Pool

An 8-lane, 25-metre short-course competition pool with hydraulic bottom equipped for canoeing, swimming, sub-aqua and water polo.

The Kempson Centre (Outdoor Activities)

This includes an indoor climbing wall. Activities available away from the College include canoeing, mountain biking, mountaineering and sub-aqua.

Sports Hall Complex

Main Hall: Equipped for badminton, netball, basketball, soccer, cricket, volleyball and hockey

Fencing Room: Equipped for fencing, aerobics and dance

Weights Room: Fully equipped with hi-tech 'free weights'

Fitness Room: Equipped with cycling ergometers, ski ergometers, rowing ergometers, weight training machines and steppers.

Gymnasium: Equipped for badminton, judo, basketball, leadership gymnastics and netball

Teaching Room: Equipped with computers, video library, Sky projectors

Enquiries, Registration & Entry Procedure

Enquiries

The Admissions Tutors are responsible for all aspects of the registration and entry procedure. They will answer your questions, and arrange for you to make a visit to Marlborough, which will include a tour of the College to see the school at work and its boarding houses and facilities.

Entry at 13

On request, we shall send detailed information on the applications procedure and explain how a visit to the College may be arranged. If applicable, we shall also enclose information on the admissions procedure for a particular year and a registration form. We would ask you to return the registration form, should you so wish, with the registration fee of £150. Please note that parents may not register a child earlier than four years before the September of the proposed year of entry (e.g. not before 1st September 2009 for entry in September 2013).

In June three years before entry we contact parents of pupils and invite them to book House visits for the coming Michaelmas Term.

In the Michaelmas Term two years ahead of entry there is an Open Day for all prospective parents and their children. The Open Day allows all parents to visit two boarding houses. After the Open Day parents are invited to enrol their children for Assessment in January or February 20 months ahead of entry. A number of assessment dates are offered to parents. At the time of Enrolment all parents are asked to state their choice of House. In 'booking' a place in a House, preference is given to parents who have a familial connection with that House and then to those who have registered their child earliest for the school.

If numbers for Assessment prove to be too large to be manageable, the College may need to cap the numbers who enrol. In such a case preference will be given to those parents who have registered their child earliest for the school.

Soon after Enrolment we request a reference from the head of a pupil's current school and we ask the pupil to complete a questionnaire on their interests and any connections they may have with Marlborough.

Assessment for entry at 13 will comprise:

- a test for potential (taken on computer)
- an interview with the pupil's proposed housemaster or housemistress
- an interview with a general assessor
- a report from the prep school head

In February (eighteen months ahead of proposed entry), places will be offered either on the A List or on the B List.

Parents of children who are offered a place on the A List will be asked to accept the House place offered and to pay a deposit of £1,000. If particular Houses turn out to be oversubscribed, parents will be offered places in other Houses.

In the Lent Term of the year of entry Music, Academic, Art, Design and Sports Scholarships are taken by children holding confirmed places. All candidates must be under 14 on 1st September in the year in which they sit these papers. For details of these awards please apply to the Admissions Department for a copy of the Scholarship Prospectus.

In June of the year of entry all candidates who have been offered places after Assessment must affirm their entry either through success in the Academic Scholarship Examinations or by achieving a respectable average mark in the Common Entrance examinations.

For candidates attending schools which do not prepare for Common Entrance, different expectations apply. Please contact the Admissions Department for further information.

The Master's List (for late applications to the College)

The College will consider carefully applications from pupils which are made after the regular Assessment date. At the time of Assessment a number of places will be held open for the express purpose of making such applications possible.

A strong candidate for a Master's List place would usually be expected to be able to make an outstanding contribution to the life of the College through his or her academic, sporting, artistic or musical talents. The applicant also might be a late developer whom a Head now particularly wishes to recommend, or a child who the Head believes will benefit particularly from being a member of a boarding community such as ours. It is possible that financial support may be available for a deserving candidate. Applicants must be under 14 on 1st September of the year of entry.

Recommendations should reach the College by 1st October in the year prior to a pupil's proposed entry. Applicants for the Master's List are welcome to come on a general visit to the College and meet with the Senior Admissions Tutor.

We shall advise parents to confirm their intention with the Head of their child's school and then to give us permission to contact the Head for a letter of recommendation and a copy of a recent end of term report. We shall review this information and discuss with Head and parents the likely chances of a pupil's winning a place.

If parents wish then to proceed with the application, we shall ask that they register their child. The registration fee is £150.

Candidates will be invited for interview by the Master or his deputy some time between May and early November, in the year before they wish to apply.

The parents of successful candidates will be expected to nominate Marlborough as their only choice of school and to pay a deposit of £1,000.

Some parents may wish to enter their child for the Marlborough College Scholarship Examinations, which take place in the following Lent Term.

Houses will be allocated as available in the College and with due regard to the balanced spread of talents throughout the community. Wherever possible, family links with a particular House will be taken into consideration.

Candidates with Disabilities and/or Learning Difficulties

Admission to the College depends upon a prospective pupil meeting the criteria required to maintain and, if possible, to improve the educational and general standards to which the College aspires for all its pupils.

The College must also feel reasonably sure that it will be able to educate and develop the prospective pupil to the best of his or her potential and in line with the general standards achieved by that pupil's peers; this should then mean that every pupil will have the chance of a complete, happy and successful school career and emerge a confident, well-educated and well-rounded adult with a good prospect of a satisfying life.

These criteria must continue to be met throughout the pupil's time at the College.

It is the policy of the College to apply these criteria to all pupils and potential pupils regardless of any disability of which it is aware (such a disability would include minor learning difficulties). The College is conscious of its obligation to make reasonable adjustments to ensure that no disabled pupil, present or potential, is placed at a substantial disadvantage because of his or her disability compared with any other pupil in the school. For example, specialist extra teaching is available on an individual basis to help pupils maintain the general standard expected of their peer group and fulfil their individual potential. Please note, however, that the College does not have a remedial department.

Parents of pupils with disabilities or learning difficulties should discuss these at the earliest opportunity with one of the Admissions Tutors, who will be happy to advise.

Sixth Form Entry

Each September, approximately 30 girls and 10 boys are admitted into the Lower Sixth, to begin two-year courses to A level, Pre-U or IB.

Candidates for the Lower Sixth will be invited to an Open Day or may wish to visit the school privately. They may be registered with the College at any point up to the closing date (usually 1st October of the year before entry). A registration fee of £150 is payable at this time.

The Admissions Office will write to the candidate's parents to point to the next stage in the procedure, which is as follows:

In *September* an Open Day specific to Lower Sixth entry is held for those entering the school the following year.

In early *November* entrance examinations are held. Shortly after these a number of pupils will be invited to sit for the Academic Scholarships which are on offer. The Music Scholarship assessment is also held at this time. Details of these examinations and awards may be obtained from the Admissions Office or on the College website.

In early *December* places are offered to successful candidates. Upon acceptance of a place a confirmation fee of £1,000 is required and in January the Senior Admissions Tutor allocates House places. At this time as much account as possible is taken of any preference a pupil has stated.

In *June* pupils visit for a careers interview, to meet heads of department and to meet housemasters and housemistresses.

In *August* GCSE results are sent to Marlborough. All candidates (Scholars included) must achieve at least six grade Bs in their GCSEs including English and Mathematics (in practice, most successful candidates will get more GCSEs at considerably higher grades than these).

In *September* pupils arrive to begin their new career at Marlborough.

Admission to the College

The admission of a boy or girl is conditional on written acceptance of the Standard Terms and Conditions which are attached to the Acceptance Form. The School Rules are printed in the Almanac each term and a copy of the Almanac may be obtained from the Admissions Office.

Scholarships & Awards

The College offers a substantial number of entrance awards (Scholarships and Exhibitions) for candidates at 13+ and at 16+.

The College has a number of All Rounder awards available to help able children who may need financial support and warmly welcomes enquiries and applications from the parents of these children. Certain other closed awards are restricted to the sons or daughters of members of Her Majesty's Armed Forces or those serving in a particular regiment.

Separate examination assessments are set for 13+ entry in academic subjects, Art, Music, Design and Sport and for 16+ entry in academic subjects, music and sport. It is possible to gain an award in more than one field.

All Major awards are made on merit, although the merit component of any Major Scholarship awarded is limited to a maximum of 10% of the fees. Further awards may be made above this level by means of a Bursary, calculated on the basis of financial need.

All awards are index-linked, their value increasing in proportion to any increase in the fees. A pupil winning multiple awards will receive a maximum 10% reduction in fees.

All awards are tenable throughout a pupil's time at the College; however, this is always subject to an annual review and the Master's continued approval of an award winner's industry and conduct.

The College is keen to welcome applications from the sons and daughters of the Clergy. Please contact the Admissions Office for details of the support available from the Children of Clergy Fund.

Further Information

Every September, the College publishes a full Scholarship Prospectus which contains further information and details about the precise requirements of the various examinations as well as full details of all scholarships and awards available to those entering in the following year.

A copy of this prospectus and application forms are available on the College website or from the Senior Admissions Tutor, Marlborough College, Marlborough, Wiltshire SN8 1PA. Telephone: 01672 892300 Fax: 01672 892307. Email: admissions@marlboroughcollege.org

Fees & Variable Expenses

Fees

From 1st September 2009 they are:

- Basic boarding fees per term: £9,415
- Basic day fees per term: £7,060

Fees for Children of Clergy

Church of England Clergy may apply for assistance from the Children of Clergy Fund. This may contribute up to 85% remission of fees for boarders and up to 100% remission of fees for day pupils.

Fees Refund Scheme & Insurance Cover

The Fees Refund Scheme, offered to all parents at a charge of 0.1% of the fee, provides for the remission of fees for absence through illness or injury. Fees will be refunded to parents of insured pupils for each period of absence from the College of more than 8 days for a boarder and 5 days for a day pupil. Full details of this Scheme may be obtained from the Bursar.

Free cover is given to all pupils (24 hours a day, worldwide) for accidents resulting in permanent disability or death and for the treatment of accidental dental damage. Free travel insurance, for College -organised trips only, is also given to all pupils.

Insurance against loss or damage to pupils' belongings should be arranged by parents. Details of a specialist scheme for pupils may be obtained from the Bursar. Alternatively, a household policy can usually be extended if required.

Medical Cover

Normal medical attention (including admission to the school Medical Centre) is covered by the fees, and specialist or hospital treatment under the National Health Service will be arranged where necessary.

Private medical treatment under such schemes as BUPA is the responsibility of parents.

Unavoidable Expenses

A charge is made for such things as:

- Examination fees.
- Stationery and books.

Optional Expenses

1. Music Lessons. From September 2009, charges are:

£26.00 per 35 minute lesson (including singing).

For more than one instrument (including singing) £24.50 per 35 minute lesson.

For more than two instruments (including singing) £23.35 per 35 minute lesson.

Hire of instruments is an additional charge.

2. Voluntary Activities

These include, for example:

- (i) Trips to concerts or to the theatre.
- (ii) Outdoor Activities Expeditions.
- (iii) Concerts and films.

3. The Marlburian Club

Life subscription to the Marlburian Club for pupils joining the Lower School in the Michaelmas Term 2009 shall comprise eight termly payments. For the 2009/10 academic year this will be £56.25 per term. The subscription will increase in future academic years in line with any increases in the general boarding or day fees. On completion of full payment and six months after leaving the Upper Sixth (or as otherwise provided in the rules of the Club) they shall become Life Members of the Marlburian Club.

For pupils entering the College at Sixth Form level, the equivalent subscription shall be five termly payments. For the 2009/10 academic year this will be £90 per term. The subscription will increase in future academic years in line with any increases in the general boarding or day fees.

On completion of full payment and six months after completing the Upper Sixth year (or as otherwise provided in the rules of the Club) they shall become Life Members of the Marlburian Club.

Eligible Old Marlburians who have not joined the Club during their time at College may apply subsequently for election by the Committee at a Life Subscription rate as determined by the Committee.

Save Fees by Paying in Advance

The College normally operates a scheme which gives a discount to those who pay a capital sum in advance towards their child's fees. However, as a consequence of current market conditions, the College is unable to offer a discount. As soon as conditions allow, the re-introduction of the scheme will be notified to parents. For information about any other aspect of fees or expenses, please write to the Bursar.

