



MARLBOROUGH COLLEGE

Boarding Principles

A suitable statement of the College's boarding principles and practice is available to parents, staff, is made known to boarders, and is seen to work in practice.

In principle, and within the context of Marlborough College, boarding aims to provide, in close conjunction and co-operation with the parents, an environment which will safeguard and promote the health, happiness and proper physical, intellectual, emotional, social and behavioural development of a child, as well as protecting the child from the risk of suffering significant harm or neglect. In particular, boarding focuses on developing the skills of children to live harmoniously within a community whatever their individual strengths and weaknesses. This applies equally to the small number of day pupils.

1. This principle is complementary to the aims of the College and its specific Pastoral, Academic and Co-Curricular Aims.
2. Through the various Pastoral Policies' the College aims:
 - To promote the welfare, happiness and development of every child.
 - To ensure that every child is protected from abuse or harm.
 - To recognise that every child has a right to raise anxieties and grievances through a range of channels.
 - To ensure that every child has access to outside agencies and support, appropriate to their needs, without hindrance.
3. The aims of the College, the Pastoral, Academic and Co-Curricular Aims, and the principles of boarding will be applied equally to all children irrespective of differences in ethnic background, culture, language, religion, gender and abilities, so long as in the last matter the child is able to involve himself or herself in the activity concerned. Equally these differences will be recognised and respected.
4. Good health will be promoted in a partnership between the medical staff, parents, the Housemasters/Housemistresses, House Tutors, Dames and a programme of PSHEE. This will include education on smoking, alcohol abuse, drug abuse, healthy eating and physical and emotional development.
5. In principle, any breach of common sense or common courtesy is a breach of College rules; a breach of the law of the land is a serious breach of the College rules. The College rules are published each term in the Almanac and exemplify these principles.

6. All new pupils entering the College at 13+ will be inducted through Houses and by the Head of Shell. Those joining the College in other year groups or entering the Lower Sixth will also follow an induction programme, organised by Houses and by the relevant Head of Year/Heads of Sixth Form.
7. In the event of child abuse being suspected or allegations being made, the procedure outlined in the Safeguarding and Child Protection Policy will be implemented.
8. Complaints from all pupils will be treated seriously and resolved appropriately.
9. Sanctions applied by members of Common Room must be recorded and fall within guidelines which are published.

Equal Opportunities for Boarders – statement of intent

In all of the opportunities that the College offers to boarders and in all aspect of their care, the College embraces diversity and exhibits tolerance. It does not discriminate against boarders by reason of any of the protected characteristics set out in Equality Act 2010 or by reason of boarders' ability in any area of the curriculum.

Author:	Head of Boarding
Approved by:	The Master
Date:	Michaelmas 2021
Review Date:	Michaelmas 2022
Circulation:	A-Z Policies, Firefly, Website