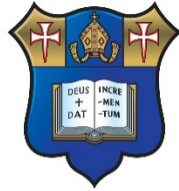




MARLBOROUGH COLLEGE

Boarding Principles

Michaelmas 2023



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Boarding Principles

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1. Introduction

- 1.1 A suitable statement of the College's boarding principles and practice is available to parents, staff, is made known to boarders, and is seen to work in practice.

2. Boarding Principles

- 2.1 Within the context of Marlborough College, boarding aims to provide, in close conjunction and co-operation with the parents, an environment which will safeguard and promote the health, happiness and proper physical, intellectual, emotional, social and behavioural development of a child, as well as protecting the child from the risk of suffering significant harm or neglect. In particular, boarding focuses on developing the skills of children to live harmoniously within a community whatever their individual strengths and weaknesses. This applies equally to the small number of day pupils. This principle is complementary to the aims of the College.
- 2.2 Through the various pastoral policies, the College aims:
 - 2.2.1 To promote the welfare, wellbeing, happiness and development of every child
 - 2.2.2 To ensure that every child is protected from abuse or harm
 - 2.2.3 To recognise that every child has a right to raise anxieties and grievances through a range of channels
 - 2.2.4 To ensure that every child has access to outside agencies and support, appropriate to their needs, without hindrance
- 2.3 The aims of the College and the principles of boarding are applied equally to all children to ensure their wellbeing, irrespective of differences in ethnic background, culture, language, religion, gender and abilities, so long as in the last matter the child is able to involve himself or herself in the activity concerned. Equally these differences will be recognised and respected.
- 2.4 Good health and wellbeing will be promoted in a partnership between the medical staff, parents, the Housemasters/Housemistresses, House Tutors, Dames and a programme of PSHEE. This will include education on smoking, alcohol abuse, drug abuse, healthy eating and physical and emotional development.
- 2.5 All new pupils entering the College at 13+ will be inducted through Houses and by the Head of Shell. Those joining the College in other year groups or entering the Lower Sixth

will also follow an induction programme, organised by Houses and by the relevant Head of Year/Heads of Sixth Form.

- 2.6 In the event of child abuse being suspected or allegations being made, the procedure outlined in the Safeguarding and Child Protection Policy will be implemented.
- 2.7 Complaints from all pupils will be treated seriously and resolved appropriately where possible.
- 2.8 Sanctions applied by staff with responsibility for pupils must be recorded and fall within guidelines which are published.

3. Equal Opportunities for Boarders – Statement of Intent

- 3.1 The College embraces diversity and exhibits tolerance through all of the opportunities it offers to its boarders and in all aspects of their care. It does not discriminate against boarders by reason of any of the protected characteristics set out in the Equality Act 2010 or by reason of boarders' ability in any area of the curriculum.

4. Version Control

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